

Developed by staff from Isle of Wight School Division		This work compiled and developed with identified partners, is licensed under a Creative Commons Attribution Non-Commercial-ShareAlike 4.0 International License.			
Collaboration		Communication	Critical Thinking	Creativity	Citizenship
K-3	1. participate in team activities.	1. have good eye contact when listening to others.	1. find new information using basic and technology.	1. create my own ideas for a task.	1. respect others' space, belongings, and thoughts.
	2. listen to others.	2. use different ways to share my ideas.	2. come up with new questions about my learning.	2. use my best ideas to do the task.	2. I tell the truth.
	3. use kind, specific, and helpful feedback.	3. use respectful body language when listening to others.	3. think about my actions.	3. My work may look different from others.	3. I am responsible for my space, belongings, and actions.
	4. help my team by doing my part.	4. explain my work by using detail.	4. change my thinking based on my new learning.	4. I use kind words and actions.	4. I use kind words and actions.
4-6	1. I listen to other's ideas and questions.	1. I listen to others with my whole body.	1. I will gather information using evidence from reliable sources.	1.	1. I act with integrity.
	2. contribute to group work/conversations.	2. I seek to understand before being understood.	2. I come up with new questions about my learning.	2.	2. I do my best every day.
	3. I am dependable for completing assigned tasks. I am helpful to partners and others who need assistance.	3. I give verbal and non-verbal encouragement.	3. I think about my actions.	3.	3. I work collaboratively with peers and teachers.
	4. I follow classroom norms and culture.	4. I express ideas clearly with an appropriate amount of detail and description.	4. I change my thinking based on my new learning.	4.	4. I use critical thinking skills to solve problems.
	5.	5. I use appropriate pitch and tone to express myself.	5.	5.	5. I strive to be creative and innovative.
	6.	6.	6.	6.	6.
7-8	1. Listens to others, fully present to other's ideas and questions. (SMS: 1. I listen)	1. Listens to others, fully present to other's meaning. (SMS: 1. I listen)	Gathers and evaluates information using evidence from reliable sources. (SMS: I ask questions.)	Try new things that may require original thinking and lead to unpredictable results. (Be open to new ideas.) (SMS: I use ordinary to make extraordinary.)	Model qualities that a person is expected to have as a member of a community. (SMS: I am responsible for my behavior.)
	2. Contributes to group's work/conversations. (SMS: I participate)	2. Seek to understand before being understood. (SMS: I am open to other's ideas)	Uses inquiry to conduct research, generate new questions, and get expert opinions/feedback. OR Generate and respond to purposeful questions. (SMS: I collect information from good sources.)	Be imaginative and act on ideas. (SMS: I use my imagination.)	2. (SMS: I treat others with care.)
	3. Dependable for completing assigned tasks. (SMS: I assist)	3. Encouraging through verbal and nonverbal cues (Interpersonal) (SMS: I use positive words and actions)	3. Considers alternative positions and counter arguments through evaluation of positions as supported by evidence. (SMS: I reflect.)	3. (SMS: I can be different.)	3. (SMS: I do the right thing.)
	4. Helpful to partners' who need assistance with their responsibilities/tasks	4. Express ideas and questions in clear and concise language. (SMS: I clearly share my ideas.)	4. Reflective of one's actions and thinking for changes, improvements, and/or validation. OR Reflect on one's roles as critical thinkers and/or problem solvers and set goals for future growth. (I am open to new ideas.)	4. (SMS: I am not afraid to try new things.)	4. (SMS: I make things better.)
	5. Follow classroom/group norms that support learning and professional culture. (SMS: I can flexible)	5. Uses pitch and tone to express thoughts in appropriate manners.	5. Justify decision-making and/or problem-solving practices.	5.	5.
	6.	6. Mindful of communication skills when having difficult conversations.	6.	6.	6.
	7.	7.	7.	7.	7.
9-12	1. I can articulate the group's goals clearly. I stay focused, organize work, and check on progress.	1. I proofread, edit, and revise my writing.	1. I generate thought-provoking questions.	1. I generate and examine ideas in unique and imaginative ways.	1. I act with integrity and fairness.
	2. I can perform each role in my group.	2. I write with a clear focus and given purpose.	2. I select and categorize information appropriately. I question the accuracy and relevance of information.	2. I ask complex questions that lead to new ideas. I take risks, tolerate ambiguity, learn from my mistakes and display a willingness to grow.	2. I take responsibility for my words and actions. I respect other's space, belongings, thoughts, and backgrounds.
	3. I make compromises, build consensus and set a positive tone.	3. I can organize ideas in a logical manner.	3. I draw logical conclusions and can explain my rationale.	3. I critically examine traditional ideas and challenge my own beliefs.	3. I give my best effort in every situation.
	4. I show respect and empathy for the ideas, opinions, and feelings of others.	4. I use appropriate vocabulary and tone.	4. I can describe how parts of a whole interact with each other to produce outcomes.	4. I use logical and spontaneous thinking skills to turn ideas into solutions.	4. I act in the best interests of the learning community.
	5. I seek, receive, and provide feedback that is kind, specific, and helpful.	5. I demonstrate excitement and passion about my topic.	5. I use organization, creativity and/or digital media to inform and engage my audience.	5. I engage in self-critique.	5. I engage in self-critique.
	6. I support group members in using technology responsibly and productively.	6. I use appropriate questions and invite others to participate.	6. I identify and test a variety of solutions to a problem.	6.	6.
	7. I engage in self-critique.	7. I am considerate of others' opinions, backgrounds and beliefs.	7. I evaluate solutions based on clear criteria.	7.	7.
	8.	8. I am considerate of others' opinions, backgrounds and beliefs.	8. I analyze my thinking and validate my results.	8.	8.
	9.	9. I identify and solve communication challenges.	9.	9.	9.